



## Yearly Status Report - 2019-2020

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	THE OXFORD DENTAL COLLEGE
Name of the head of the Institution	Dr. A. R. Pradeep
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08030219701
Mobile no.	9845081190
Registered Email	deandirectortodc@gmail.com
Alternate Email	todcmmc@gmail.com
Address	Bommanahalli, Hosur Road
City/Town	Bengaluru
State/UT	Karnataka

Pincode	560068			
<b>2. Institutional Status</b>				
Affiliated / Constituent	Affiliated			
Type of Institution	Co-education			
Location	Urban			
Financial Status	Self financed			
Name of the IQAC co-ordinator/Director	Dr. Deepa Jayashankar			
Phone no/Alternate Phone no.	08088058704			
Mobile no.	9845105953			
Registered Email	deepa.jaishankar@gmail.com			
Alternate Email	deepa.toothfirm@gmail.com			
<b>3. Website Address</b>				
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.theoxford.edu/dental/pdf/AQAR%202018-19.pdf">http://www.theoxford.edu/dental/pdf/AQAR%202018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>	Yes			
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.theoxford.edu/dental/pdf/19-20/Part-A%20Q.N.4%20Academic%20calendar%202019-20.pdf">http://www.theoxford.edu/dental/pdf/19-20/Part-A%20Q.N.4%20Academic%20calendar%202019-20.pdf</a>			
<b>5. Accrediation Details</b>				
<b>Cycle</b>	<b>Grade</b>	<b>CGPA</b>	<b>Year of Accrediation</b>	<b>Validity</b>

				<b>Period From</b>	<b>Period To</b>
1	A	3.66	2012	05-Jul-2012	04-Jul-2017

**6. Date of Establishment of IQAC**

22-Sep-2011

**7. Internal Quality Assurance System****Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Dive Into the World of Magnification (MAGNIFICATION IN DENTISTRY)	28-Jun-2019 1	24
Management of Oral Cancer Health Global Enterprises, HCG Speaker Dr. Vishal Rao, Dr.Manoj, Dr. Bhattacharjee	10-Jul-2019 1	32
Student Exchange Programme- IACDE	11-Sep-2019 4	24
GLEAMY BEAM	07-Nov-2019 1	24
Master the Art of Periodontal Plastic Surgery With Foreseeable Success Live Surgical Demonstrations- Pre Conference Course Organized By Department Of Periodontics In Association With Indian Society Of Periodontology	08-Nov-2019 1	24
The Curve- Managing Curved Root Canals	06-Feb-	24

	2019 1	
I-Tero Scanning Demonstration by Invisalign- Part 1	10- Feb- 2020 1	35

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Harshith KG	Research Grants	RGUHS	2019 90	13500
The Oxford Dental College and Research Institute Department of Prosthodontics Dr Savitha P.N	Research Grants	Syndicate bank ( RGUHS)	2019 720	15000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC Venture • The support of the students and their progression provided by scholarship which helps in training them to start a self employed clinical practice. • Monitored monthly evaluation reports, seminars journal club for post graduate students collection of feedback from students. • Due to the covid 19 pandemic the IQAC its committees monitored the new implication and formation of a KIOSK triage area during covid times. Also monitored the sanitization protocols and implication of MMS protocol (Mask, maintaining social distancing, Sanitization). • During this academic year both UG and PG students from various departments were encouraged to enroll in various in house and out house programmes conducted at different universities, student exchange programme, on spot debates, chapterwise discussion for both UG and PGs. Introduction of videobased learning in theory classes at UG level and presentation of articles in theory classes. • Attachment of clinical postings with St.John's medical college and various other hospitals like, Jayadeva institute of Cardiology, Kidwai Cancer hospital. • Enrollment of academic faculty in PhD programs in RGUHS and other deemed universities and grants received to scientific scholars from external sources. • Due to the pandemic situations occurred, formation of triage areas implication of staff duty on rotation basis with strict protocol on sanitization, wearing of mask and maintaining of social distancing followed. Conducting of online zoom meeting classes to Both UG PG. SOP protocol implementation at various department and conversion of aerosol and non aerosol areas for management of patients. • Constitution of students' council which organized large awareness programmes which included anti tobacco Awareness Drive Poster making Competition on Anti Ragging, Leadership Program, Swatch Bharath Abhiyan. Implementation of e governance in areas of operations. Welfare schemes for teaching, nonteaching staff and students.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Teaching and learning	All students are provided with holistic development to ensure to performs there best. Focus of Teaching and learning is on outcome based. • Virtual Teaching given with virtual mode during COVID19, in the form of video demonstration of the practical classes to our undergraduates. The PGs, trained about the donning and doffing of the PPE kits. Econtents developed and uploaded in MIS OPTRA software.
Examination and	Exams conducted based on RGUHS guidelines. Digital evaluation carried out in the

<b>Evaluation</b>	college for evaluation from faculties of all departments and timely declaration of results.
<b>Research and Development</b>	Faculty and students have grants sanctioned for their research by the RGUHS. Teachers and students have presented papers in national and international conferences and have attended NEET Exam coaching. In-house symposium conducted by all departments is one of the best practices of the IQAC Initiatives.
<b>Interdisciplinary meets</b>	Interdisciplinary meet conducted by various departments with a good interaction between students and staff enhancing the knowledge of the staff and students.
<b>Workshops and CDE programmes</b>	Faculty and students participated in various inter/intra collegiate workshops and CDE programmes to strengthen their clinical skills and knowledge
<b>Conduct Addon certificate programs and value added courses</b>	11 valueadded courses conducted and 302 students benefited.
<b>Post Accreditation initiatives</b>	Yoga and ergonomics classes conducted for Students and Staff in association with Art of living. Green zone initiative to reduce carbon print in the campus.
<b>Outdoor visits and activities</b>	Collaborated ventures with different agencies through college, enabled to do good community-based services

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<b>14. Whether AQAR was placed before statutory body ?</b>	<b>Yes</b>
<b>Name of Statutory Body</b>	<b>Meeting Date</b>
<b>Governing council</b>	<b>12-May-2020</b>
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	<b>No</b>
<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>

Year of Submission	2020
Date of Submission	06-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>YES it is extensively used to maintain data regarding Student Admission, Attendance, Assessment Examination, Finance and Accounts • Fully computerized office and accounts • Online admission process for Students along with online payment facility, also for • Preparation for online Portal for NEET examination for the academic year 201920, KEA registration done. • Implemented SMS dissemination gateway system for internal stakeholders of the college • Display of all important notifications and other information through Digital Display system. • The institution uses Ghealth for the maintenance of Patients records and treatment. • G Health is also used to maintain Stores and consumables. • The tally software is used for Finance and accounts, • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version</p>

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

##### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Oxford Dental College, Bangalore offers 3 programs namely Bachelor of Dental Sciences, Master of Dental Sciences and PhD in Dentistry. The college curriculum is planned to abide by the regulations prescribed by affiliating university, Rajiv Gandhi University Health Sciences (RGUHS)

and the regulatory authority, Dental Council of India (DCI). Also, the increasing trends of the industry requirements are also kept in mind. • The time tables and schedules of the UG program are framed according to the DCI guidelines. • Curriculum delivery through both theory classes and clinical experiences are well planned in the commencement of the course by the curriculum development committee headed by our Dean and Director and members being all the heads of the departments, representatives from all departments, an alumnus and an industry expert. • Prior to the start of the academic year, annual calendars are mapped to base the schedule. • Theory classes are based on priorly prepared lesson plans which are shared with the students and the PowerPoint presentations are also available on the website of the college. • Some specialties require preclinical training which is carried out in state-of-the-art preclinical laboratories. • Clinical experience of the students is unmatched as the college caters to diverse population of patients who come the neighborhood areas and also the students get to observe rare cases and their presentations. • Internal assessments are conducted in a regular fashion and students performing at the extreme grades are identified and are given special training as the case maybe. • Internship is the year where maximum learning in the clinical skills happen as they are posted to various departments. • The academic activities of the post graduate (PG) students include seminars, journal clubs, critical evaluation of scientific articles, case presentations which are followed based on carefully planned timetables in each department. • Other than the prescribed dissertation and library dissertations, the post graduate students also undertake various relevant research projects based on need of the hour topics and recent advances. • Some specialties also train the PG students in the preclinical labs before exposing them to clinics so that their knowledge on basics of the subject is foolproof. • The aim of any treatment in the college is comprehensive care where all specilities are involved in treating a single patient. Hence, the patient is is provided by not just therapeutic care but also preventive and rehabilitative care. • At the departmental level, the PG students face periodic examinations both theory and clinical to understand their shortcomings and hone their skills. • Paper I concerning Basic Science subjects will be attempted at the end of first year. Doctor of Philosophy (PhD): • The PhD program of the college follows guidelines of RGUHS, the affiliating university. • The scientific committee and the institutional review board of the college ensure that the PhD research protocols strictly follow scientific and research rigor.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
New advances in anesthetic techniques	Nil	09/09/2019	5	Helps in employability as consultant to any hospital,	Hands-on clinical and skill development in



				college, private set ups and corporate clinics.	various anesthetic techniques.
Recent obturation techniques	Nil	11/11/2019	5	Helps in employability as consulting endodontist to any hospital, college, private set ups and corporate clinics.	Hands-on clinical and skill development in various obturation techniques.
The curve managing curved root canals	Nil	03/12/2019	5	Helps in employability as consulting endodontist to any hospital, college, private set ups and corporate clinics.	Hands-on clinical and skill development in management of curved canals.
Hospital dentistry	Nil	04/07/2019	5	Helps in employability as consultant to any hospital set up	Skill development in ensuring safe and effective pain control in children adolescence under hospital set up
Early childhood caries	Nil	13/05/2020	5	Helps in employability as consultant to any hospital, college, private setups corporate clinics	Helps in developing skills in accomplishing the dental procedures by overcoming fear and anxiety in the patients
Lingual appliance system (lingual matrix)	Nil	04/09/2019	5	Employability in esthetic care centres- entrepreneurship	Hands-on clinical skill development in orthodontic practice
Dental photography	Nil	03/02/2020	5	Employability as a consultant dentist in corporate clinics and helps to evaluate treatment progress or outcome	Dentolegal documentation, document clinical manifestation of the oral cavity
Basic implantology course	Nil	05/08/2019	5	Helps in employability as consultant implantologist to any hospital, college, private set ups and corporate clinics.	Hands-on clinical and surgical skill development in various dental implants

Digitalization in prosthodontics	Nil	13/11/2019	5	Helps in employability as CEO to any dental labs and hospitals	Hands-on for various lab skills
Esthetics - Discovery en route to newer technology	Nil	16/01/2020	5	Helps in employability as consultant to any hospital, college, private set ups and corporate clinics.	Hands-on clinical and skill development in various esthetic treatments
Esthetics - Discovery en route to newer technology	Nil	05/08/2019	5	To set up Immunohistochemistry lab and has application in Research projects	Skill development in Diagnosing ambiguous cases in Histopathology
Cytopathology - an insight into non-invasive diagnostic technique	Nil	05/11/2019	5	Chair side technique that can be used in regular Dental clinics and for mass screening of Oral cancer	Interpretation and application of Cytopathological slides in various oral lesions
Diagnostic aids in oral pre-cancer and cancer	Nil	13/01/2020	5	Used in diagnostic centers and Dental clinics and hospitals	Developing skills for Early Detection of Oral Precancer and Cancer
Research methodology	Nil	19/08/2019	5	Helps in providing knowledge and skills in conducting research in clinical research companies	Research protocol writing, statistical analysis, conducting clinical trials
Tobacco cessation counselling	Nil	25/11/2019	5	Helps in providing comprehensive oral health care including prevention of deleterious oral habits in the dental practice	Non pharmacological and Pharmacological tobacco cessation skills
Management of temporomandibular disorders	Nil	22/07/2019	5	Employability in TMJ Specialty clinics and also can setup their own specialty centre	Skill development in diagnosis and management of TMDs
CBCT interpretation and	Nil	22/01/2020	5	Skill development in diagnosis and management of	Skill development in reporting CBCT images

reporting				TMDs	
Basic life support	Nil	16/10/2019	5	Employability at emergency care unit - college-clinic level	Emergency situation handling and analyzing skill
Implantology	Nil	06/01/2019	5	Aids in employment at both clinic and college level as a staff member of implant clinic at dental college	Hands-on clinical and surgical skill development in various dental implants
Orthognathic surgery	Nil	03/02/2020	5	Aids in employment at hospital level for jaw surgery	Skill development in various steps of orthognathic pre-surgicals like BSSO etc.
Basic implant training course	Nil	25/02/2020	5	Acts as a stepping stone in training for more advanced implantology courses	Skill development in basic implant surgical techniques
Implant surgical training course	Nil	09/03/2020	5	Aids in employment at both clinic and college level as a staff member of implant clinic at dental college	Skill development if surgical aspects of implant placement
Basal implant course	Nil	02/03/2020	5	Aids in conversion of patients for immediate fixed tooth replacement in clinical practice	Skill development in placement of bicortical implants
Dentium advanced implant training course	Nil	21/08/2019	5	Acts as a comprehensive training course in oral implantology for effective case selection and treatment planning in clinical practice	Skill development in advanced implant surgical and 2nd stage procedures

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Oral and maxillofacial surgery and Implantology	06/01/2019

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Not applicable	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	380	Nil

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mind Power - Essential tool to manage stress	22/07/2019	30
Technical skill Development	19/08/2019	48
Communication skills	10/03/2019	27
Basic Sciences of Meditation	15/04/2020	21
Integrated medicine and periodontics	21/10/2019	16
Ergonomics in Dentistry	16/09/2019	40
Food processing, preservation and Nutrition	11/11/2019	25
Green trends and sustainability	28/11/2019	20
Professional exchange programme with private practitioners	16/12/2019	25
Effective communication in handling the children	02/03/2020	22

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	BDS	90

MDS	Oral Medicine and Radiology	6
MDS	Oral & Maxillofacial Surgery	14
MDS	Conservative Dentistry & Endodontic	22
MDS	Periodontics	16
MDS	Prosthodontics	2
MDS	Pedodontics & Preventive Dentistry	8
MDS	Orthodontics & Dentofacial Orthopedics	16
MDS	Oral Pathology	10
MDS	Public Health Dentistry	42

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#### 1.4 - Feedback System

##### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

##### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Feedback is an integral part of any education system. The feedback received by the stakeholders of The Oxford Dental College, Bangalore is given great importance and the success and growth of this institution over the years is a proof of this feedback system. The feedback committee follows a systematic protocol every year. The stakeholders of this institution are: The students, the teachers, Employers, Alumni and the Parents of the students. So as to address the feedback from each of these stakeholders, 1. The dedicated and meticulous feedback committee of The Oxford Dental College meet annually, design well-structured questionnaires (hard copy sheets or Google online forms) which have been categorized as the following a) Teachers feedback b) Central library feedback by students c) Infrastructure feedback d) Course feedback e) Evaluation of organization

and climate [by staff] f) Alumni feedback [by ex-students] g) Service feedback [by patients] h) Parents feedback [by parents] Each questionnaire consists of a 10-12 questions, wherein, each question has 5 options which the stakeholders have to choose from - EXCELLENT, VERY GOOD, GOOD and POOR. So, the above mentioned questionnaires address the A. The Students are questioned about teaching-learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training. B. The Teachers are questioned about Faculty Development Programs, workshops, assistance provided from college for research oriented activities, workload distribution. C. The Employers of the institute are questioned about the efficiency of the alumni employed in their organization, about the skill-set of the employee, adaptability and flexibility with regard to time and work. D. The Alumni are questioned about the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities. E. The Parents are questioned about Parent teacher interaction, mentoring mechanism, library facilities, and interaction with non-teaching staff. 2. Evaluated sheets/ responses to Google forms are collected and the data obtained is recorded in excel sheets for further statistical analysis. 3. The tabulated data is statistically analyzed, graphs are tabulated for each response to the questions and the short comings are identified by the Feedback committee. 4. The feedback is then reported to the IQAC Associate Deans meeting to forward to the respective committees. 5. A special meeting is held with the Board of Management (BOM) where the Feedback committee presents the feedback analysis along with recommendations. 6. Based on the recommendations proposed by the committee, the BOM then addresses the issues that need necessary action which the stake holders are informed about necessary corrective action plans.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	BDS	100	100	99
MDS	Oral Pathology & Microbiology	3	Nil	Nil
MDS	Pedodontics	5	5	5
MDS	Oral Medicine & Radiology	6	2	2
MDS	Public Health Dentistry	6	3	3

MDS	Prosthodontics	8	8	8
MDS	Oral & Maxillofacial Surgery	8	8	8
MDS	Periodontics	8	8	8
MDS	Conservative Dentistry	8	8	8
MDS	Orthodontics	8	8	8

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	373	152	124	56	118

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
124	124	70	4	10	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Committee for student mentorship and counseling consists of Chairperson (Head of the institution), Member secretary and 4 members who are in charge of first-fourth year students. There are additional two coordinators for foreign students. At the beginning of the academic year a meeting of the mentorship committee will be held and students (mentees) are allocated to mentors. The mentors interact with

mentees on a regular basis and they evaluate their attendance and performance. They guide the mentees based on their needs. Measures like counseling, interaction with parents are undertaken to address any psychological and emotional disturbances. The mentees are encouraged to improve their academic performance by providing valuable inputs by their respective mentors. The under performers are identified and remedial measures like additional classes, tests and practical sessions are conducted. The mentees are also encouraged to use the library and e-learning resources. Parent- teacher interactive sessions are held once in a year to update the parents regarding their wards overall performance in the college. Mentorship Committee takes care of the preparations needed for the PT interactive sessions. Letters of invitation and performance of students are sent to the parents by email. Faculty members of each subject are identified and informed about their participation in PTI session. Faculty members interact with the parents about their concerned wards. The parents and students are requested to give a feedback regarding the teaching -learning process as well as infrastructure facilities like hostel, canteen and transportation. The feedback letters are reviewed by the mentorship committee and the issues reported by the parents are brought to the notice of Head of the institution and the management for necessary actions to be taken. Mentorship committee strives hard to create a healthy atmosphere to facilitate the teaching-learning process in the institution. Number of students enrolled in the institution

Number of fulltime teachers Mentor: Mentee Ratio 550 176 1:3

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
525	124	1 : 4

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
116	124	39	39	1

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Amita Coutinho	Assistant Professor	Indian Society of Periodontology

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
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MDS	D009	Final Year	13/07/2020	19/08/2020
BDS	D009	4th Year	11/11/2020	01/12/2020
BDS	D009	3rd Year	24/11/2020	29/12/2020
BDS	D009	2nd Year	26/11/2020	24/12/2020
BDS	D009	1st Year	24/11/2020	24/12/2020

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Oxford Dental College has always adapted a strong culture of the internal assessment examination system to lay a foundation for the final outcome of the overall performance at institutional level. The internal assessment is part of the annual calendar of the college, which is circulated among the students on the orientation day. The circulars regarding the conduct of all the three internal assessments are issued one month before the conduct of the exams. The invigilators are appointed for the smooth conduct of the examinations and overall transparency is maintained. The exam halls have cameras installed for the live monitoring of exams at the office level by the administrative staff. The results are announced in 15 days from the conduct of the last theory examination. We at The Oxford Dental College, have unique reforms in the process of conduct of the final year BDS subjects theory examinations, where the basics of the subject are taught in third year BDS level, so as to prepare them for the final year examination well in advance. The mentor- mentee system of reforms helps us in identifying the slow learners Vs advanced performers through the performance in the internal assessment exams. The parent teacher meeting are conducted three times in a year to have a thorough interaction between the students, mentors and parents, to provide an overall transparency in the system of conduct of internal assessment examination.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The RGUHS University has a controller of examination for both under graduation and post-graduation who controls the conduct of examination.
- The university appoints a in-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS University makes a surprise visit to monitor the overall process and transparency in the conduct of exams.
- The theory exam papers are set online with a secret password and username which will be mailed to the chief superintendent of the examination 15 minutes prior to the start of exams.
- The examination halls are equipped with CCTV cameras for

the online surveillance undertaken by the RGUHS University for the Continuous monitoring of the overall examination process. • The answer papers are barcoded and digitally scanned in the presence of the squad appointed by the RGUHS University in the examination center itself soon after the completion of the theory exams. • Digital evaluation of the answer papers undertaken by the RGUHS University in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation. • In addition to the above protocols followed by the university, the college examination committee works on the pre-examination process which includes, o Issuing of hall tickets o Allotment of OMR sheet (answer booklet) o Student list o Invigilator list o Instruction to the students o Physical checking of the students before they enter examination hall o Appointment of squads

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.theoxford.edu/dental/pdf/19-20/2.6.1.%20COs%20of%20%20all%20Departments.pdf>

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MDS	MDS	Orthodontics & Dentofacial Orthopedics	5	5	100
MDS	MDS	Pedodontics	6	6	100
MDS	MDS	Prosthodontics	9	8	89
MDS	MDS	Community Dentistry	4	4	100
MDS	MDS	Periodontics	8	8	100
MDS	MDS	Conservative Dentistry & Endodontics	8	8	100
MDS	MDS	Oral & Maxillofacial Surgery	6	6	100
MDS	MDS	Oral Medicine & Radiology	2	2	100
D009	BDS	Bachelor of Dental	57	41	72

## Surgery

[View File](#)**2.7 - Student Satisfaction Survey**

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.theoxford.edu/dental/pdf/19-20/2.7.1-2019-20%20Student%20satisfaction%20survey.pdf>

**CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Rajiv Gandhi University of Health Sciences	0.75	0.75
Projects sponsored by the University	365	Rajiv Gandhi University of Health Sciences	0.13	0.13

[View File](#)**3.2 - Innovation Ecosystem**

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Good clinical practice	The Oxford Dental college	17/01/2020
Code of ethics and research methodology	The Oxford Dental college	15/12/2020

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
1st prize in Table clinic	Dr. Suhasini	IOS Zonal PG Convention 2019	20/09/2019	Post Graduate

Best Paper Presentation	Dr. Saira Saba	Indian Society Of Periodontology	08/11/2019	Post Graduate
Best Paper Presentation	Dr. Simerleen Kaur ISSPPD	ISSPPD	07/12/2019	Post Graduate
Best Paper Presentation	Dr. Jigar Manyar Yadav	ISSPPD	07/12/2019	Post Graduate
Best Paper Presentation	Dr.Nischita AB	Indian Prosthodontic Society	03/12/2019	Post Graduate
Neighborhood Home Quarantine Watch and Care - COVID -19	Dr.Lekha	Government	20/06/2020	Staff
Best Paper Presentation	Dr. David Coutino	IAPHD N ational PG Conventi	15/11/2019	Post Graduate
Paper presentation	Dr. Keerthi. S	24th National Conference Indian Association of Public Health Dentistry	15/11/2019	Post Graduate
Paper presentation	Dr. Sikha Poudyal	National PG -Convention ,Bengaluru ,V.S Dental College and Hospital -2019	23/08/2019	Post Graduate
Consolation For Paper Presentation	Dr. Amita Coutinho	Indian Society of Periodontology	08/11/2019	Staff

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### 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

## 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

## 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Orthodontics Dentofacial Orthopedics	2	5.79
National	Pedodontics	4	0.03
National	Oral Pathology	8	2.74
International	Oral Medicine Radiology	2	0
National	Oral Medicine Radiology	3	0.90
National	Oral and Maxillofacial Surgery	1	0
National	Prosthodontics	2	1.75
National	Conservative Dentistry Endodontics	Nil	0
National	Periodontics	9	0
National	Public Health Dentistry	4	3.21

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## 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Conservative Dentistry Endodontic	1

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## 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Expression of salivary miRNA 21 in OSMF-An observational study	Dr. Anuradha	Micro RNA	2020	12	The Oxford Dental College	Null
Assessment of Pterygoid plate measurements in Internal Derangements of Temporomandibular joint ( TMJ)- A cone beam computed Tomography (CBCT) study.	Dr. Sushmini	Acta Scientific Dental Science	2020	6	The Oxford Dental College	Null
Expression of Salivary miRNA 21 in OSMF -An observational Study Micro RNA	Dr. Seshaprasad	Micro RNA	2020	7	The Oxford Dental College	Null
Cone Beam Imaging -An Imperative Arm in Implant Planning	Dr. Raghunand	International Journal of Maxillofacial Imaging	2020	0	The Oxford Dental College	Null
Tele dentistry - A Diagnostic Complement in Oral Medicine and Radiology	Dr. Raghunand	ACTA Scientific Dental Sciences	2020	0	The Oxford Dental College	Null
Liquid gold: a review of platelet rich plasma on facial skin and hair	Dr. Kavita Ragotham	International Journal of Dental Sciences and Innovative Research	2020	2	The Oxford Dental College	2
To evaluate the status and need for dental prosthesis among the geriatric	Dr. Kavita Ragotham	Journal of Family Medicine Prim Care	2020	2	The Oxford	7

population of central India reporting to the dental colleges					Dental College	
Value of salivary biomarkers as a diagnostic tool in oral cancer - A systematic approach.	Dr. Santosh B S	International Journal of Dental Sciences and Innovative Research	2020	7	The Oxford Dental College	Nil
Efficiency of 2mm three dimensional locking titanium miniplates in management of anterior mandibular fractures	Dr. Deepa Pande	International Journal of Scientific Study	2020	0	The Oxford Dental College	Nil
Influence of nerve stimulation on joint dislocation:A Case report	Dr. Supriya Bhandage	International journal of dental science and innovative research	2020	3	The Oxford Dental College	Nil

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
influence of nerve stimulation on joint dislocation:A Case report	Dr. Supriya Bhandage	international journal of dental science and innovative research	2020	3	Nil	The Oxford Dental College
Efficiency of 2mm three dimensional locking titanium miniplates in management of anterior mandibular fractures	Dr. Deepa Pande	International Journal Of Scientific Study	2020	Nil	Nil	The Oxford Dental College

Value of salivary biomarkers as a diagnostic tool in oral cancer - A systematic approach.	Dr. Santosh B S	International Journal Of Dental Sciences And Innovative Research	2020	7	Nil	The Oxford Dental College
To evaluate the status and need for dental prosthesis among the geriatric population of central India reporting to the dental colleges	Dr. Kavita Raghatham	Journal Of Family Medicine Prim Care	2020	Nil	7	The Oxford Dental College
Liquid gold: a review of platelet rich plasma on facial skin and hair	Dr. Kavita Raghatham	International Journal Of Dental Sciences And Innovative Research	2020	Nil	2	The Oxford Dental College
Tele dentistry - A Diagnostic Complement in Oral Medicine and Radiology	Dr. Raghunand	ACTA Scientific Dental Sciences	2020	1	Nil	The Oxford Dental College
Cone Beam Imaging -An Imperative Arm in Implant Planning	Dr. Raghunand	International Journal of Maxillofacial Imaging	2020	1	Nil	The Oxford Dental College
Expression of Salivary Micro RNA 21 in OSMF -An observational Study Micro RNA	Dr.Sesha prasad	Micro RNA	2020	7	Nil	The Oxford Dental College
Assessment of Pterygoid plate measurements in Internal Derangements of Temporomandibular joint (TMJ)- A cone beam computed Tomography (CBCT) study.	Dr. Sushmini	Acta Scientific Dental Science	2020	6	Nil	The Oxford Dental College
Expression of salivary Micro RNA 21 in OSMF-An observational study	Dr. Anuradha	Micro RNA	2020	11	Nil	The Oxford Dental College



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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	17	8	19
Presented papers	6	6	Nil	1
Resource persons	6	2	2	Nil

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
School camp	Department of Public Health Dentistry and camp at Samarthanam school, HSR layout	1	8
School camp	Department of Public Health Dentistry and Camp at Police Public School, Madiwala	1	8
School camp	Department of Public Health Dentistry and Camp at Govet. School, Attibele	1	8
General camp	Department of Public Health Dentistry and Camp at Ramnagara	1	10
General camp	Department of Public Health Dentistry and Camp at Magadi town	1	6
General camp	Department of Public Health Dentistry and Camp at BETPL toll gate	1	6
NSS camp	NSS unit , The Oxford Dental College and Camp at Girinagar	1	12
NSS camp	NSS unit , The Oxford Dental College and Camp	1	14

	at Al- Ameen College		
School camp	Department of Public Health Dentistry and camp at Sai Venkat Public School	1	4

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### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
School Camp	Appreciation letter	Aadarsha High School	5
General Camp	Appreciation letter	Karnataka State Police State Police	8
Special School	Appreciation letter	Samarthanam High School	12
NSS CAMP	Appreciation letter	Krupanidhi College of Pharmacy	10
Special School	Appreciation letter	Divya Downs Development trust	8
Special School	Appreciation letter	Arpana CSI school for special education	7
Special School	Appreciation letter	Shree Ramana Maharishi Aacadamy for the Blind	5
Special School	Appreciation letter	Mobility India	5
School Camp	Appreciation letter	Gurukul Public School	5
School Camp	Appreciation letter	Shree Venkateshwara Public High School	5

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### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such

as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Waste management	Department of Oral Medicine	Education to final year students, interns, staff and nonteaching staff in handling the biomedical waste	1	6
Pourva karmikas- Handling waste post COVID	Department of Public Health Dentistry	Pourva karmikas -Education in handling waste post COVID	2	5
Swach pakhwada	Department of Public Health Dentistry	Health awareness campaign to public	4	9
Prevention of trauma	Department of Pedodontics	Awareness to parents	1	3
COVID Talk	Department of Conservative and Endodontics	Precautionary measures to be taken in handling patients post COVID	2	25
Stop Smoking start Living	Department of Prosthodontics	Awareness drive on smoking cessation	6	9
Immunization coverage	Department of Prosthodontics	Awareness on importance of immunization	8	12
Oral Hygiene day	Department of Periodontics	Awareness campaign to patients	1	48
COVID Talk	Department of Periodontics	Care taken in handling patients post COVID	1	33
Tree Plantation	Department of Orthodontics and The Oxford English School	Awareness campaign on clean environment	1	4

[View File](#)**3.5 - Collaborations****3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of activity	Participant	Source of financial support	Duration
Dissertation	Dr. Tulima Begum	Self funding	912
Dissertation	Dr. Anjali Patel	Self funding	912
Dissertation	Dr. Laxmi Prasanna	Self funding	912
Dissertation	Dr. Shabnoor	Self funding	912
Dissertation	Dr. Vinitha	Self funding	912
Dissertation	Dr. Nikitha R	Self funding	912
Dissertation	Dr. Vinayaka T. Banakar	Self funding	912
Dissertation	Dr. Javeed I. Bakshi	Self funding	912
Dissertation	Dr. P. Geethika	Self funding	912
Dissertation	Dr. Yukthi B K	Self funding	912

[View File](#)**3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year**

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Research	Dissertation	Oxford College of Medical Sciences	19/03/2020	31/12/2020	1
Student Research	Dissertation	ORAL -D Diagnostics	18/10/2019	31/12/2020	2
Student Research	Dissertation	Skanda Life sciences	22/02/2019	31/12/2020	2
Student Research	Dissertation	Himalaya Drug Company	23/11/2019	31/12/2020	2

<b>Student Research</b>	<b>Dissertation</b>	<b>Kanva Diagnostics</b>	<b>16/04/2019</b>	<b>31/12/2020</b>	<b>1</b>
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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Commission rate health family welfare	31/12/2020	Camps for oral health screening for elderly for dentures	27
SVET Higher primary school	31/12/2020	School adoption for delivering oral health care to the students of the school	14
Oxford College of Engineering	31/12/2020	Dissertation work	1
Divya downs developmental trust	31/12/2020	Camps for delivering oral health care to the patients suffering with down syndrome	5
Oxford College of Medical Sciences	31/12/2020	Clinical postings, advanced dental treatment, faculty training	1
ORAL -D diagnostics	18/10/2019	Dissertation	2
Sri Jayadeva Institute of cardiovascular sciences Research, Bangalore	31/12/2020	Clinical postings and advanced dental treatment	19

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

<b>Budget allocated for infrastructure augmentation</b>	<b>Budget utilized for infrastructure development</b>
---	---

15

9.81

## 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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## 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Fully	9.5.0	2005

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4186	4595681	Nil	Nil	4186	4595681
Reference Books	2561	3504977	Nil	Nil	2561	3504977
e-Books	529	Nil	203	Nil	732	Nil
Journals	723	23334954	36	1700000	759	25034954
e-Journals	216	779500	26	130000	242	909500

Digital Database	2	23000	Null	Null	2	23000
CD & Video	355	Null	Null	Null	355	Null

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sonali	Case history	ZOOM	24/04/2020
Dr. Sonali	Case history	ZOOM	05/01/2020
Dr. Sindhu	Investigations	ZOOM	05/08/2020
Dr. Sindhu	Investigations	ZOOM	14/05/2020
Dr. Divya	Analgesics	ZOOM	22/05/2020
Dr. Divya	Analgesics	ZOOM	29/05/2020
Dr. Sowbhaya	Antibiotics	ZOOM	06/05/2020
Dr. Shesha Prasad	Corticosteroids	WEBEX	19/06/2020
Dr. Sonali	Osteomyelitis	ZOOM	26/06/2020
Dr. Sindhu	Tongue Disorders	ZOOM	07/03/2019

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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	0	56	13	0	14	29	60	0
Added	0	0	0	0	0	14	29	0	0
Total	56	0	56	13	0	28	58	60	0

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Tripod, Camera, WiFi, Internet, Handicom, T.V. Scanner, Projector	<a href="http://www.theoxford.edu/dental/pdf/19-20/4.3.3.%20Facility%20for%20e-content.pdf">http://www.theoxford.edu/dental/pdf/19-20/4.3.3.%20Facility%20for%20e-content.pdf</a>

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
123.21	94.77	0	0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**CLASS ROOMS:** College has 6 classrooms with ICT facilities. 1) Classrooms are utilized as per the timetable of the college. 2) Maintenance of teaching aids like, LCD, Computers, Laptops are done by IT department workers. 3) Students are not permitted to use classrooms and teaching aids without concerned permission. 4) Classrooms are painted and maintained at regular intervals. 5) Classrooms are kept clean by the supporting staff which is followed diligently every day. **SEMINAR HALLS:** 1) All the 9 departments of the dental college have their own seminar halls allotted. 2) The system administrators maintain the electric and ICT facilities. 3) ICT equipments and furniture's are upgraded on need basis. 4) Cleanliness is maintained by the support staff. **LABORATORIES:** 1) Consumables and non-consumables are purchased 2) Equipments purchased will be entered in the stock registered. 3) Safety measures are followed for maintenance of equipments. 4) Special maintenance protocol is adhered to strictly for high-end equipments. 5) Annual budgets are prepared every year. 6) Lab safety measures are strictly followed. 7) Safety sign boards and charts are displayed in laboratories. 8) Use of lab coats is mandatory. 9) Periodic maintenance of laboratories is carried out. **LIBRARY:** The Central Library offers services such as issuing books to staff and students, informing accreditation number, book title of books to the Dept. Library, providing authorization number to books by administrator. Policies and Procedures 1. Students to enter their name and sign in the gate register while entry and exit. 2. Two books will be issued for U.G. students, three books for P.G. students and three books for staff. 3. Books issued for a week. Borrowers' should be return books on or before due date, failed they have to pay of Rs. 10/- per day as an overdue. Due date will be mentioned on due date slip on last page of the books. 4. Renewals are allowed only 2



times. 5. Books issuing and returning in between 9.00 A.M. and 5.00 P.M 6. Borrower must responsible for borrowed books 7. Personal belongings like bags, blazers, aprons, mobile phones and eatable are not allowed inside the library 8. Reference books / Journals / Dissertations are allowed to take outside from the library. 9. Students should produce their I.D card / Smart card whenever they enter the library. 10. If any students found misbehaving inside the library, he/she will be suspended from the library for one month. 11. Students should maintain silence inside the library. 12. Before collect the no due from the library they should return borrowed books Sports and Cultural The college has its own spacious ground for the outdoor games such as Badminton, Volley ball, , Kabbadi, and Kho-kho. Along with these facilities, we also provide facilities for indoor games. The indoor and outdoor Sports complexes are well maintained by dedicated staff personal. TRANSPORTATION: 1) Transport manager monitors the utility off the vehicles, service of vehicles, payment of taxes and insurance for the same. 2) Grievances of the commuters, if any, are addressed immediately.

<http://www.theoxford.edu/dental/pdf/19-20/4.4.2.%20Procedures%20and%20policies.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Department of OBC	33	1293075
b) International	Nil	Nil	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality and professional development	10/01/2020	69	Dr. Shilpashree KB, Department of Public Health Dentistry
Employability skills	13/11/2019	78	Dr. Khadeer Riyaz, Department of

<b>development</b>			<b>Orthodontics</b>
<b>Yoga and Wellness</b>	<b>11/09/2019</b>	<b>60</b>	<b>Dr. Pavana, Department of Pedodontics</b>
<b>Emergency Management</b>	<b>03/07/2019</b>	<b>72</b>	<b>Dr. Supriya, Department of Oral Surgery</b>

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### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Corporate jobs and position as medical officer	Nil	47	Nil	Nil
2019	Career guidance for students after post graduation-fellowships and phd programs	Nil	28	Nil	Nil
2019	Orientation and awareness for medical emergencies and management program	Nil	32	Nil	Nil
2020	Guiding the path- keys to crack international entrance examinations	52	Nil	Nil	Nil
2020	Orientation of undergraduates for various specialities in dentistry	Nil	32	Nil	Nil

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### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

## 5.2 - Student Progression

### 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

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### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	BDS	0	MDS	Nil

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### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	19

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### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ESPERENZA	College	90
FUNFEST	College	40
RAJYOTSAVA DAY	College	35
Table Tennis	College	6
Chess (Men and Women)	College	6
Carrom (Men and Women)	College	6

Badminton	College	2
Cricket (Men)	College	22
Football (Men)	College	22
Throwball	College	14

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a platform for developing leadership qualities in students through various college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. Student council was formed with consent of the staff. Students with creativity skills, leadership qualities, management skills and discipline were part of it and elected by peer students. Student Council helps build responsible leaders and promotes the values that represent good character in all students through projects and activities. Student Councils work to promote:

- ETHICS
- RESPONSIBILITIES
- SCHOLARSHIP
- LEADERSHIP
- HUMANITY
- CULTURAL VALUES

All Student Council Members:

- Do attend all Student Council meetings, activities, and events.
- Do show respect towards teachers and fellow classmates.
- Do display appropriate behavior at all times.

The various committees of the institution have ample of representation from the students.

- Sports committee: It is instrumental in conducting various intercollegiate and Intra College sports events. The sports secretary along with the physical education director is responsible for conducting all the sports activities and maintenance of sports grounds and acquiring adequate sports equipment. The student secretary also coordinates with the students to participate in intercollegiate sports event conducted by the institution.
- Cultural committee: The student forum is represented in the

institutional cultural committee as the secretary of the cultural committee. The secretary is responsible for conducting various cultural events in the college. The secretary also coordinates students to participate in intercollegiate cultural events conducted by other institutions. The activities of the Council play a very important role in enabling the institution to reach the highest standards not only in the academic field but also on the extracurricular front. The members of the student council are elected by students in the campus. The Elected members serve as representatives for the student body and administration. Student council conducts regular meetings to discuss proposed agenda. The student council selects representatives to serve as student members in different committees. Total number of students in these committees is 24 out of which 14 are undergraduate students and 10 are postgraduate students. The postgraduate students attend to the problems of the PG students. Student members in the committee attend the scheduled meetings and extend their support for various activities conducted by the committee during the year. The student members of the respective committee work out to bring awareness among the students at different levels, about the committee, its objectives and jobs. Any complaints regarding the student academic and non-academic issues are taken care of by the committee during meetings with the respective committee staff members and administration.

#### 5.4 - Alumni Engagement

##### 5.4.1 - Whether the institution has registered Alumni Association?

Yes

Alumni Association of Oxford Dental College was registered under the Karnataka societies registration act on 22nd April 2013. There were 11 members in the Alumni committee which included President, Vice President, Member Secretary, Treasurer and other members. Each member had distinct roles to play in the Alumni committee and collectively worked for the progress and development of the association. The Alumni committee is actively holding regular meetings to plan its involvement and developmental activities with the support of the college. Various activities like cultural programme, sports activities, educational programs, felicitating the Alumni for their academic and extracurricular achievements, recognition and acknowledgment of the contribution of non-teaching faculties. Alumni Association also actively participates in social activities like blood donation program, Swatch Bharath, anti-ragging programs, green revolution etc. Alumni association also helps in maintaining the contacts and data base of the alumni with the alma-mater. Alumni association helps to institute scholarships, book banks etc for the students of the college. The association also keeps the old students informed regarding the growth and development of the institution. The association also undertakes educational programs for rural population regarding oral hygiene, tobacco cessation etc. Association also gives an opportunity to the passed out students to conduct a lecture or workshop on various academic subjects. Association also records

the activities or events conducted on the regular basis. Alumni Association also strives to take the feedback from the alumni to make sure their views and values are incorporated to the upliftment of the Alumni association and the institution. The Alumni get registered to the association by paying the minimal payment to the Alumni account which is utilized for the various social programs conducted by the association over the academic year. The Association hold annual meet to select the committee members for the next academic year.

5.4.2 - No. of enrolled Alumni:

149

5.4.3 - Alumni contribution during the year (in Rupees) :

85300

5.4.4 - Meetings/activities organized by Alumni Association :

During the year 2019 -2020, two Alumni programmes were conducted on 14-08-2019 and 12-02-2020 Following are the activities organized by Alumni during 2019-2020. 1.Event organized: orientation programme for 3rd year UG students on-14/08/2019 The aim of the meeting was to motivate and make aware of the opportunities in different specialities in dentistry. 2.Event organized:Llecture on impact of technology on dentistry 12/02/2020 The ALUMNI Association TODC, organized a lecture on how the advances in technology can be applied to everything from diagnostics to quality treatment rendering. The lecture was very interesting and interactive

## **CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution values every staff and student member in involving them in active participation of academic and nonacademic programs and events. It focuses on all-round development and improves the personality of a student in preparing them to face the society. Practice 1 : Decentralization All Academic and Operational Policies are based on collective decision of the Governing Body, IQAC, Staff and Students. 1. Principal is the Member Secretary of Governing Body and Chairperson of IQAC. 2. Every employee at all levels has an opportunity to contribute innovative ideas leading to improved processes and hence achieve higher quality results. Faculty members are given representation in various Committees. 3. Students are empowered to play important role in the institution functioning. Student council is part of the Governing body IQAC. Student feedback is critical the institution gives lot of importance in addressing it. Feedback is collected from all stake holders and their valuable inputs are incorporated in functioning of the institution. 4.

Non-teaching staff are also representatives of the governing body/IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Practice 2 : Participative management As already indicated institution promotes participative management. Various committees at institutional levels and departmental levels are responsible for planning and executing many operational procedures in the institution. One of the important activities in the year 2019-2020 was the constitution of Student Council. The inauguration of student's council was held on 8th August 2019, with DrPriyaSubramaniam Dean of PG Studies handing over the titles to the members of the Student council. The inauguration was kick started by a flash mob performance by the council members. Student council organized following activities throughout the year 1. Anti-tobacco Awareness Drive 2. Poster making Competition on Anti Ragging 3. Leadership Program 4. Swatch BharathAbhiyan 5. Every specialty celebrated their respective days eg. The Prosthodontist's day on 22nd Jan, which had poster competition and essay writing, similarly we celebrated The Oral surgeons day wherein the complex surgeries and cleft lip and palate which is seen more in India according to demographics was discussed and model were demonstrated to the students foe awareness. We also celebrated Endodontist's day which had a flash mob and skit for creating awareness amongst general public 6. We celebrated the national Dentist's Day on the 6th of March with faculty from various departments addressed the students about the importance of dental practice. 7. We celebrated Oral Hygeine Day on 20th March where the students spoke about common oral diseases and importance of cleanliness to the patients 8. COVID 19 pandemic lockdown was announced by the Government of India in March 2020, following which we had education on SOPs to our students and faculty in handling this uncertain unforeseen situation. 9. We had a COVID 19 triage unit formed in the college with faculty and students allotted duties on turns in order to curb the spread of infection and also to be available to the public in emergency situations and distress.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Institution has the mechanism for well-planned curriculum delivery. Time-Table and Calendar of Events Committee prepares time table at Department level - teacher wise, class wise and a unilateral timetable at the college level. Academic calendar is prepared to fulfill the objectives of the curriculum delivery. Competency mapping is undertaken at department level .Teacher prepare the teaching lesson plan subject wise at the beginning of the academic year. Feedback is obtained from

	<p>students on faculty, course outcomes and content delivery for academic year 2019-20 the number of value added courses is 11. 1 new course has been introduced and the institution provides 22 certificate courses for -2019-20.</p>
Teaching and Learning	<p>Departments are equipped with modern teaching aids like Computers, LCD, slide-projectors, charts, models, maps etc. Wet lab technique for practical work done with technical instruments is innovative techniques. We have interactive sessions and problem based learning to handle difficult clinical scenarios. Demonstration on dummy models and phantom heads are done to train the students before the clinical exposure to patients. Our faculty has been trained by the RGUHS as FDP in incorporating OSCE-OSPE method of training and evaluation to reduce the bias of evaluation. We also have VIVA cards which are color coded with set questions to enable the students to be exposed to plethora of clinical situations and to handle it with confidence. The faculty members with their topics of interests and the examination point of view have framed these questions for the benefit of students.</p>
Examination and Evaluation	<p>The IQAC monitored and periodically evaluated the activities of the Examination Cell to ensure the continuous and comprehensive evaluation of students and the timely conduct examinations. All instructions pertaining to examination is sent to all students and parents through bulk SMS. For the continuous internal evaluation students' performance in unit tests, projects, assignments are considered as parameter along with co-curricular achievements. To ensure a fool proof examination system, Exam Squad, Invigilation Committee and Student Result Analysis Committee are constituted.</p>
Research and Development	<p>Faculty has published research papers and Books. Faculty and students have grants sanctioned for their research by the RGUHS. Teachers and students have presented papers in national and international conferences and have attended NEET Exam coaching. In-house symposium conducted by all departments is one of the best practices of the IQAC Initiatives. Faculty members have been recognized for awards for their best talent in teaching. Innovations and Incubation Centre is given utmost importance. Industry academia and IPR workshops are conducted. Interdisciplinary research areas were identified and students are a part of projects. Institution has Collaborations, MOU with various organizations.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Academic facilities, sports facilities and ICT enabled classrooms were added for the year 2019-20. Average percentage of budget allocation, excluding salary for infrastructure augmentation for Ramps were constructed and classrooms renovated.</p>



Human Resource Management	The College has established well defined administrative and academic departments. The College maintains all service files and records of the staff members. College has set up various committees like grievance redressal committee, staff welfare committees Sexual harassment elimination committee for the welfare of employees. College has appointed a doctor to offer medical facility to faculty and students. All faculty and students are insured through group insurance policies. Faculty members are facilitated to participate in FDP, seminars, conferences, workshops and special lectures, Refresher Orientation courses. Computer training programmes related to Professional etiquette for Non-teaching staff.
Industry Interaction / Collaboration	Governing Council and the IQAC have Industry experts/representatives as its members and their inputs and suggestions are welcomed and often implemented. Pre-placement Training and Placement Cell work towards reducing the gap between a student's skills and the industry needs by conducting training and workshop on professional etiquettes.
Admission of Students	For UG admissions College follows the admissions guideline as prescribed by the affiliating University following the merit list reservation policies. For PG students, admission takes place based on the criteria of entrance examinations/counseling conducted by NEET by Government of India.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• The institution maintains data regarding student admission, attendance, assessment examination, finance and accounts.</li> <li>• "Optra", The Administrative modules of the College helps in keeping Students' Admission records Staff service details. Implemented SMS notification system for students staff communication.</li> <li>• Tally software is used to maintain salaries of the staff. Provision of app has been facilitated to staff for salary related information. Tally takes care of the accounting requirements.</li> <li>• The Affiliating University, Provident Fund Department ESI departments have provided their online support to maintain the database of the College, required as per statutory needs.</li> <li>• The institution uses G-health Sys for the maintenance of Patients records and treatment. G Health Sys is also used to maintain Stores and consumables.</li> <li>• The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version.</li> </ul>
Administration	Yes, <ul style="list-style-type: none"> <li>• All staff have updated their professional details like books authored, papers published, FDP, conferences attended in OPTRA.</li> <li>• Biometric attendance for the</li> </ul>

	<p>faculty. • Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. • Implemented SMS dissemination gateway system for internal stakeholders of the college. • Display of all important notifications and other information through Digital Display system • Each and every IQAC notice is circulated by the IQAC coordinator through e-mail.</p>
Finance and Accounts	<p>Yes 1. Fully computerized office and accounts. 2. Tally is used for accounting 3. Receipt of admission fees is completely online 4. Salary of faculty members and staff is transferred directly to the bank account.</p>
Student Admission and Support	<p>Yes 1. Online admission process for Students along with online payment facility. 2. Preparation for online Portal for NEET examination for the academic year 3. Undergraduate students are allotted the seats as per their NEET eligibility ranking alone. 4. PG Students who get seats based on the criteria of entrance examinations/counseling conducted by NEET by the GOVT of India alone 5. Facility of different counseling units is established during the admission process to smoothen students' academic needs. 6. Class timetable and Student Assignments are uploaded on the college websites. 7. All teachers e-mail ID are uploaded on the website and Students can communicate to the faculty members through e-mail. 8. What's App group for quick communication. 9. Conducting online classes through virtual platforms during the pandemic time.</p>
Examination	<p>Yes • E-Library. • Digital evaluation of Answer scripts. • Institution is affiliated to Rajiv Gandhi University of Health Sciences and all the examination processes like registration of students for semester exams, payment of examination fee, generating admission tickets etc are adapted online. • Internal assessment marks are being fed by the college on university portal. The yearly and supplementary examination will be conducted by the college as norms prescribed by the RGUHS. • Valuation process will be completely taken care by the Affiliating University. The results will be announced by the University through online and at the institution level is announced on the notice board. • The College installed CCTV cameras to monitor the conduct of examinations.</p>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which	Name of the professional body for which	Amount of
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		financial support provided	membership fee is provided	support
2020	Dr. Priya S	Inter disciplinary dental trauma Chennai	Nil	5000
2020	Dr. Shilpashree	24th National Conference, IAPHD , Hyderabad (15 - 17 Nov 2019)	Nil	3000
2019	Dr. Deepa Jayashankar	IPS Conference Vision 2020 TMD and its treatment (15th feb 2020)	Nil	3000
2019	Dr. Bharthi	National IAOMR PG CONVENTION August 23 and 24th 2019	Nil	3500
2019	Dr. Sushmini	National IAOMR PG CONVENTION August 23 and 24th 2019	Nil	2500

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Microsoft Teams	Nil	24/08/2019	24/08/2019	37	Nil
2020	Work life balance	Nil	22/02/2020	22/02/2020	37	Nil
2019	Nil	Professional etiquette	16/09/2019	16/09/2019	Nil	28
2020	Nil	writing skill	21/02/2020	21/02/2020	Nil	27

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Good clinical practice and New CT Rules/2019	3	17/01/2020	17/01/2020	1
Slow Maxillary Expansion	3	23/04/2020	23/04/2020	1
Publons Academy Peer review course	1	22/03/2020	22/03/2020	1
Good Clinical Practice	1	17/01/2020	17/01/2020	1
Training of Teachers	1	30/07/2019	31/07/2019	2
Quality enhancement and sustenance in higher education	1	07/05/2019	07/05/2019	1
Impact of root canal anatomy in treatment outcome	1	27/06/2020	27/06/2020	1
Gold restorations	1	27/06/2020	27/06/2020	1
Oro facial pain	1	07/11/2019	07/11/2019	1
Student exchange program 2019.	1	09/11/2019	12/11/2019	4

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#### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	39	16	16

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
36	27	17

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation

statements, test cheque and verification of the events happened in the area of financial managements. **INTERNAL AUDIT:** Internal audit is carried out once a year in the Month of March to obtain budgets and approvals **EXTERNAL AUDIT:** External audit is carried out in an elaborate manner on yearly basis by **CHARTERED ACCOUNTANTS**. The institution accounts are audited regularly by both Internal and statutory auditors. As of now there is no major findings / objections. Minor errors of omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee
Administrative	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Parent teacher interactive session was held on 20th and 21st Jan 2020. Letters of invitation and performance of students was sent to the parents by post /E-mail. Faculty members for each subject were identified and informed about their participation in the parent-teacher interactive sessions. During the session the parents were addressed by the principal. Each parent was appraised of their ward's performance in each subject by the respective faculty members. Parents were requested to give feedback regarding the college. The feedback letters were discussed on a later date. The interactive sessions with parents resulted in improvement in the attendance and overall behavior changes were noticed. 1. Our intern Ms Madhulilka's mother who is working at Oxford Medical college

as Head of the Department of Microbiology Dr. Rajini. M. gave us a big support. The Field visit to The Oxford Medical College and Hospital Research Centre was scheduled on 31/07/2019 The postgraduate students were given brief insight into sample collection, processing of samples, different types of tests performed to orientation on RT-PCR technique. They were shown blood sample collection in phlebotomy room, various types of vacuotainers and the mixer. In Microbiology lab- (i) Bacteriology- culture method, identification tests (biochemical reactions) and sensitivity plates were explained and shown. (ii) Serology- various ICT (immune chromatographic tests) like HIV, HBS Ag, HCV, MALARIA, DENGUE were demonstrated and explained. (iii) Mycology- fungal cultures were shown and explained about the culture morphology and pigment produced. 2. Ms. Gauthami our BDS student's mother Mrs Sumangala Devi helped us in the arrangement for the smooth conduction of Graduation day.

#### 6.5.3 - Development programmes for support staff (at least three)

1. Waste management A lecture was organized on "Waste Management" on 25th July 2019 at The Oxford Dental College for the attenders, auxiliary staff and technicians. Medical waste can be infectious, contain toxic chemicals and pose contamination risks to both people and the environment. If patients are to receive health care and recover in safe surroundings, waste must be disposed of safely. The management of the waste from health services is complex and to be successful it must be understood and addressed by everyone working in health services from those washing the floors to the senior administrators and hence was the objective of the lecture. A total of 29 staff participated in the lecture. 2. Sanitisation and Infection control A one-day program was conducted on "Sanitization and Infection control on 17th October 2019 at The Oxford Dental College for the paramedical and the auxiliary staff. The objective of the program was to educate the staff to initiate appropriate measures to limit unprotected exposure to pathogens throughout the organization and to prevent further spread from identified sources of contagion. To reduce exposure to pathogens for staff, patients, and visitors through an enhanced hand hygiene program. A total of 28 staff attended the program and acquired practical knowledge on better sanitization of the institution and infection control. 3. Soft Skills A workshop was organized on "Soft skills" for the support staff of the institution on 20th March 2020 at The Oxford Dental College. The aim of the program was to establish knowledge and skills to enhance and ensure effective communication-skill practices among Healthcare providers with an objective to reduce medical errors, improve patient safety and thereby achieving greater patient satisfaction. A total of 31 staff attended the program and made it a success.

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Yoga and ergonomics in dentistry classes were conducted for Students and Staff in association with ART of living. 2. Academic and Administrative Audit (AAA) was conducted in the month of

**January / February 2020 by an External Audit. 3. Green initiative to reduce carbon print in the campus.**

**6.5.5 - Internal Quality Assurance System Details**

a) Submission of Data for AISHE portal	<b>Yes</b>
b) Participation in NIRF	<b>Yes</b>
c) ISO certification	<b>Yes</b>
d) NBA or any other quality audit	<b>No</b>

**6.5.6 - Number of Quality Initiatives undertaken during the year**

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Management Of Oral Cancer Health Global Enterprises, HCG Speaker Dr. Vishal Rao, Dr. Manoj, Dr. Bhattacharjee	07/10/2019	07/10/2019	07/10/2019	32
2019	Student Exchange Programme- IACDE	09/11/2019	09/11/2019	09/11/2019	24
2019	GLEAMY BEAM - CARDINAL TO PINK-Pre- Conference Course Organized by Department of Periodontics In Association With Indian Society of Periodontology.	07/11/2019	11/07/2019	11/07/2019	24
2019	Master the Art of Periodontal Plastic Surgery With Foreseeable Success Live Surgical Demonstrations- Pre Conference Course Organized By Department Of Periodontics In Association With Indian Society Of Periodontology	11/08/2019	11/08/2019	11/08/2019	24
2019	The Curve- Managing Curved Root Canals	12/06/2019	12/06/2019	12/06/2019	24
2019	The Curve- Managing Curved Root Canals	12/06/2019	12/06/2019	12/06/2019	24

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cervical Cancer Awareness	02/04/2020	02/04/2020	Nil	38
A special talk was organized on "Safety for Women"	03/08/2020	03/08/2020	28	32

## 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

## Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources REPORT • The total power requirement of the college is 470kva. • The power allotted is 490kva. • The power from the solar energy sources used by the institute is 220 kva is which amounts to 48.6 of total power consumption. A total of 616 modules have been installed in the college, and • The total capacity is 202kWp.

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nil	18/02/2020	1	Handling of waste in the COVID era	Correct waste handling	7



2019	1	Nil	14/09/2019	1	Swach pakhwada	Clean neighborhood	13
2020	1	Nil	21/02/2020	1	Prevention of trauma	Education on accident prevention	4
2019	1	Nil	14/10/2019	1	COVID talk	COVID 19 education	34
2019	1	Nil	14/10/2019	1	Stop smoking, start living	Tabaco cessation	15
2019	1	Nil	27/12/2019	1	Immunization coverage	Immunization program	20
2019	1	Nil	01/08/2019	1	Oral hygiene day	Importance of oral hygiene	49
2019	1	Nil	16/10/2019	1	Tree plantation	Importance of trees	5
2019	1	Nil	28/05/2019	1	Blood donation camp	Blood donation drive	16
2019	1	Nil	27/12/2019	1	Popularising solar technology	Importance of solar energy	6

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Extract of the Code of Conduct for Under	01/08/2019	Code of conduct was announced during the Inaugural Programme for BDS and MDS students . A file/ CD was distributed to the fresh batch of students. The expected code of conduct was again reinforced for the II year and III year students on the reopening day. Every year a parents meet was conducted where

Graduate and Post Graduate Students		the complete information was given to the parents. The expected code of conduct to be followed by the students was displayed on the notice board. The code of conduct was uploaded in the website of the college. The committee for institutional code of conduct to showed all stake holders on the course of how the issues are solved.
Code of Conduct for Teaching Staff	01/08/2019	All the faculty members are expected to display a good conduct so that the students consider their teachers as their role model. 1. All faculty members must maintain exemplary standards of punctuality, honesty and professional ethics. 2. The faculty appointed in the Institution will be on probation for one year from the date of joining. 3. On completion of probation period, the Management reviews the faculty based on performance and commitment exhibited by the faculty.
Code of Conduct for Nonteaching Staff	01/08/2019	Following are the code of conduct for faculty members: <ul style="list-style-type: none"> <li>• Every staff employed in the University shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations.</li> <li>• Being loyal to the Institution by ensuring punctuality and reliability in all duties.</li> <li>• Staff should display the highest possible standards of professional attitude that is required in the Institution.</li> <li>• Creating and maintaining with strong relationships with <ul style="list-style-type: none"> <li>• Proper interactions with students</li> <li>• Maintaining professional behavior with students and staff.</li> <li>• Dignity by treating students by care and kindness.</li> <li>• Honesty in words and Actions.</li> <li>• Being supportive and cooperate with other staff members.</li> <li>• Responsibility by meeting the required standards for every assigned task.</li> <li>• Respect by mutual respect, trust, and confidentiality</li> <li>• Justice by being committed to the wellbeing of individuals, the wider community and the common good of all people.</li> <li>• He /she should strictly adhere to the official resumption/ closing time and must dress decently and appropriately.</li> </ul> </li> </ul>

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Walkathon for public awareness on save environment in Lal Bagh	22/09/2019	22/09/2019	25
Patient awareness program on the specialty as a part of cons and endo day	03/05/2020	03/05/2020	20

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### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation of trees :- New vegetation sowed in and around the campus
- Restricted entry of vehicles :- Vehicular entry within the campus premises were restricted
- Ban of plastic in the campus: Various plastic free zones in the campus was followed and maintained
- Rain water harvesting : Bangalore city is already facing shortage of water in and around the city, rain water harvesting system maintained in the premises
- Recycling of waste water :- The recycled water is used for plantation and washing purposes

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

Best practice 1 1. Title of the practice: Encouraging the Under Graduate and Post Graduate students to publish research papers in national and international journals. 2. Objectives: • To encourage scientific thinking amongst the undergraduate and post graduate students. • To provide students the opportunity to do research in their field of interest and enhance their knowledge in a scientifically approved manner. • To familiarize the students with research methodologies and publication of the same. • To enhance appreciation for Evidence based dentistry 3. The context: With a surge in Evidence based practice, the role of publications cannot be overstated. Hence, the students at both the Undergraduate and Post graduate levels are encouraged to publish research papers. This process aides the student development and can have numerous benefits such as- • Students become up-to-date with current literature. • During the process of publication, extensive knowledge is gained about the various aspects of clinical practice. • The students familiarize themselves with the process of publication, under careful guidance of the faculty members. 4. The Practice: to ensure best results, the students work on their topic of interest under the guidance of the faculty members. The initial manuscript submitted the students are reviewed for grammatical errors, clarity of topic and quality of content. • A strict adherence to the journal guidelines is maintained and specific organizational format is followed. • The submissions are made after reviewing the work and careful scrutiny. 5. Evidence of success: the merits of publishing has shown to be an additional boost for the students to work on their concerned topics. In the process of publication, the students have shown immense growth in term of critical thinking and scientific appraisal. 6. Problems encountered and resources required: • Time management • Access to scientific journals Best practice 2 1. Title of the practice: Environmental friendly practices and Go- Green initiative 2. Objectives: • To promote environmental friendly practices within the hospital premises • To create awareness about environment and educate patients on greener initiatives • To ban the use of plastics within the campus 3. The Context: The problems faced due

to environmental pollution can be tackled by all- in approach, and hence the hospital/college attempts to play its role in the Go Green initiative. The active role played by the faculty and students, brings about positive reinforcement of the issue in the patients too. 4. The Practice: As a part of the Go Green initiative, multiple steps have been taken. These include- • The campus is a plastic free zone • Patient education via posters and other visual aids • Promoting cycles and other green forms of transportation • Restricted use of vehicles within the campus • Use of recyclable products • Judicious use of water and other non renewable resources 5. Evidence Of Success: the campus produces lesser plastic waste since the ban of plastics. There is increased motivation within students and staff alike towards Go- Green tasks. 6. Problem Encountered: patient encouragement

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.theoxford.edu/dental/pdf/19-20/7.2.1.Best%20Practice%201%20and%202.pdf>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Progress in the dental health care is highly dependent of scientific research. Hence, evidence based practice is the keystone to delivering optimal oral health care. The use of scientific literature for improvement of clinical skills has proved to be the path to excellence. Thus, the students of our institution are encouraged to participate in conferences and conventions, where an exchange of ideas is possible. The knowledge gained by the students is helpful in their everyday clinical practice. The institution promotes the students to participate in PG Conventions, National Conferences and the Regional Conferences at the both the under graduate and post graduate levels. The students make full use of the opportunity by participating in the scientific competitions. The scientific presentations include posters, papers and table clinics. The act of presentation as well as the preparation for the same is an enriching experience for the students. The students work under the strict and keen eye of their respective guides. During this process, the students become up to date with the latest literature in their field of interest. It also promotes their scientific thinking and critical analysis. The preparation involved in the process of presentation improves their overall knowledge and creates an eagerness to know their subjects better. The spirit of healthy competition helps in personality development of our students, too. The college has regular exercises like journal club discussions amongst the post graduate students to further their quest for excellence. These discussions revolve around the critical appraisal of recent literature in their fields. The students are made to choose their articles and make

presentations. They put forward their views on the articles and its related subject in a comprehensive manner, in front of the faculty and fellow colleagues. This act promotes scientific thinking and critical analysis amongst the students. It also allows an exchange of ideas and views amongst the students and faculty. The students are encouraged to review newer diagnostic methods and treatment approaches, which can be helpful in their clinics. These activities have shown their benefits in the daily practice by the students. During the case presentation, the students formulate treatment plans based on their knowledge gained. They back up their treatment ideas with substantial literature. These plans are carried out in the clinics under the invigilation of the staff. To see the outcome of a particular method brings about a fascination within the doctors and promotes them to become better practitioners.

Provide the weblink of the institution

<http://www.theoxford.edu/dental/pdf/19-20/7.3.1.%20Institutional%20Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year 2019-20 • Research is the mainstay on any Higher education institution. At our college students are encouraged to conduct major and minor research projects during their course. Encourage faculty and students to apply for research grants to various funding agencies. • Encouraging faculty for conducting of online lecture classes and demonstration to both UG PG students and faculty to transition into virtual-mode of teaching and learning to ensure effectiveness of the same through regular online assessments - in any pandemic situations. • Evidence based dentistry and use of research in clinical practice has become the key to success in dental practice. In the process of teaching, the faculty members advocate the use of appropriate research strategies. The best data bases are selected and researches with the most promising outcomes are utilized to guide the under graduate and post graduate students. The use of sound and supported literature improved the student's confidence in their skill, adaptability in the clinic, provoked critical thinking and better decision making. Due to the pandemic situations, formation of triage areas implication of staff duty on rotation basis with strict protocol on sanitization, wearing of mask and maintaining of social distancing followed. Infection control protocols to be upgraded with SOP protocol implementation at various department and conversion of aerosol and non-aerosol areas for management of patients. We followed two units strictly. Aerosol Unit : for all the procedures involving aerosol producing were put to only emergency pain control to create opening for drainage of abscess alone to provide relief and infection control for ailing patients. All other procedures we r delayed considering the pandemic. Non-aerosol Unit: wherein basic treatment of denture insertion and patient education was followed. The post graduate students were trained about the donning and doffing of the PPE kits which was a mandate for health professional to sees a patient.

